DRAFT: Think Critically (Intellectual/Synthesizing Mind) Grades-K-12

Critical thinking: thinking deeper about any subject, content, or problem. This is done by breaking it down into smaller pieces in order to really understand a topic.

| | Emerging With help, I am beginning to do this. | Developing Sometimes I need help and sometimes I can do this by myself. | Applying I can do this on my own. |
|--|---|---|--|
| Explores and questions information and ideas | I ask questions for a short and simple answer After reading or listening to information, I find it difficult to figure out the main idea. I can give my opinion | I ask questions to find an explanation After reading or listening, I can figure out the main issue or idea. I can give my opinion and give a simple reason why I think that. I am willing to hear other opinions that are different than mine. | I ask questions that make myself and/or others understand and think more deeply. After reading or listening to information, I can explain what the main idea is and give reasons for my thinking. I can give my opinion and support it with details. I can listen to others to help prove my own opinion or I can choose to change my mind. |
| Solves problems and makes decisions | It can be hard to figure out what the problem is. I make a quick decision without thinking about other choices. | I know what the problem is I can give simple solutions to a problem I think about my choices and then make a decision. | I know what the problem is and can explain it in detail I can come up with several solutions to the problem and give reasons why these are good possible solutions. I can make a decision and explain my choice. |

Please identify one specific item from the rubric above that you would like to develop over the course of this semester:

How will you know if you have been successful? As in, what does success look like to you with regards to this goal?