



DRAFT: COLLABORATE
 Emotional / Respectful Mind
 Grades K-12

Collaborate: groups of students working together toward a common goal

	Emerging With help, I am beginning to do this	Developing Sometimes I need help and sometimes I can do this by myself	Applying I can do this on my own
Works Cooperatively	<ul style="list-style-type: none"> • I sit with the group but I don't participate • I have a hard time seeing if there is a problem in the group 	<ul style="list-style-type: none"> • I participate in the group • I can tell there is a problem, but I find it hard to help solve it. • I am willing to be flexible 	<ul style="list-style-type: none"> • I am prepared and ready to work with my group • I help my group solve problems • I help my group stay on task • I know what each of team members are good at and I encourage them to use these skills • I encourage my team to be flexible and make compromises • I encourage others to participate
Listens to and Expresses Ideas	<ul style="list-style-type: none"> • I may interrupt when others are talking • I focus on my own ideas • I give feedback 	<ul style="list-style-type: none"> • I listen to others • I share my ideas • I know my own point of view • I can give and receive feedback 	<ul style="list-style-type: none"> • I listen to others and build on their ideas • The ideas I share are on topic • I make sure other people's ideas are heard and valued • I can give and receive feedback and use the feedback given to improve my work.

Please identify one specific item from the rubric above that you would like to develop over the course of this semester:

How will you know if you have been successful? As in, what does success look like to you with regards to this goal?